SOARING HEIGHTS SCHOOL

## About Our Schools

Soaring Heights Schools provide a structured and caring educational environment specifically designed for students ages 5-21 diagnosed with autism spectrum disorder or a behavioral, social, or academic challenge.

**At Soaring Heights Schools we:**

- Prepare students with lifelong behavioral and socialization strategies
- Prepare students to succeed in the appropriate school and community setting
- Provide a multidisciplinary approach with family, local school district, community service providers, and SHS specialists
- Provide individualized academic programming while addressing social and behavioral challenges
- Develop and implement a meaningful Individualized Education Plan (IEP) in accordance with Federal and State regulations

## Individualized Education Plans (IEP) Developed Based Upon:

- Individual strengths and needs
- Initial and ongoing assessment
- Goals divided into obtainable objectives
- Evidence-based instructional techniques
- Consistent data collection and application
- Demonstration of skills acquisition
- Demonstration of skill mastery

## Intensive Intervention Classrooms Provide Individualized:

- Academic goals
- Communication goals
- Social goals
- Vocational/Transition goals
- Behavioral goals
- Therapeutic goals
- 1:1 Instruction
- Small group instruction
- Whole group instruction
- School-based settings
- Community-based settings



## Emotional Support & Clinical Services:

- Master's level clinicians work with students, teachers, and families to address students' emotional, social, and behavioral needs
- Individual and group settings
- Evidence-based programming to improve coping and self-regulation skills, self-awareness, self-management, social awareness, interpersonal and relationship skills, conflict resolution, and responsible decisions making
- Trauma-informed care
- Drug and alcohol prevention
- Community service activities

## Behavioral Support Services:

- Utilize Applied Behavior Analysis (ABA) to deliver highly ethical behavior support
- Board Certified Behavior Analysts (BCBA) and Registered Behavior Technicians (RBT) provide service aligning with current best practice standards and evidence-based strategies
- Focus on reinforcement-based preventative strategies
- Provide individualized positive behavior support plans
- Train and support staff with classroom management techniques
- Conduct formalized behavior assessments including Functional Behavior Assessment (FBA) and Practical Functional Assessment (PFA)
- Conduct behavioral skill assessments such as VB-MAPP, EFL, PEAK, ABLL-S, and AFLS



## Related Services Offered Include:

- Speech therapy
- Occupational therapy
- Physical therapy

## Parent Partnerships:

- Parents as contributing members of the education team
- Family friendly policy for scheduling classroom meetings
- Daily communication from the classroom teacher or staff



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# SHS

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