SOARING HEIGHTS SCHOOL

STUDENT HANDBOOK

2026–2027

Come Soar With Us!

STUDENT RIGHTS AND RESPONSIBILITIES

SCHOOL POLICIES AND PROCEDURES

REVISED AUGUST 10, 2026

Campus Locations

Altoona
2900 Fairway Drive
Altoona, PA 16602
P: 814-414-3903
F: 814-381-2784

Clearfield
2075 Highview Road
Clearfield, PA 16830
P: 814-762-9585
F: 814-762-8111

DuBois
493 South Highland Street
DuBois, PA 15801
P: 814-371-3580
F: 814-371-8363

Johnstown
110 Lindberg Avenue
Johnstown, PA 15905
P: 814-298-7308

Mifflintown
23215 Route 35 South
Mifflin, PA 17058
P: 814-317-0412

State College
50 Decibel Rd.
State College, PA 16801
P: 814-325-2131
F: 814-308-8759

York
4880 North Sherman Street Ext.
Mt. Wolf, PA 17347
P: 717-384-9964

SOARING HEIGHTS SCHOOL

STUDENT HANDBOOK

2026-2027

Table of Contents

SCHOOL HOURS AND ATTENDANCE

School Hours 4
Attendance Policy 4-5
Student Dismissal 5
School Calendar 5
School Closings and Delays 5-6

GENERAL INFORMATION

Breakfast & Lunch 6
Field Trips & Community-Based Instruction 6-7
Educational and Support Services 7
Visitors 7
Outside Service Agencies 7
Communication Logs 7

HEALTH AND SAFETY

Registration Packet 7-8
Illness, Injury & Emergency Transportation 8
Illness and Exclusion Guidelines 8-9
Antibiotics 9
Allergies 9
Medication Administration 9
Metal Detection 10
Drug Dog Policy 10
Search and Seizure 10
Emergency Drills 10
Crisis Intervention Techniques 11
Mandated Reporter Obligation 11
Threat Assessment & School Safety Reporting 11

PROGRAM POLICIES AND EXPECTATIONS

Student Behavior Expectations	11-12
Dress Code	12
Cell Phones & Electronic Devices	12
Personal Items	13
General Discipline Procedures	13
Bullying Prevention	13
School Device Use	13
Destruction of Property	13-14
Student Elopement	14
Student Code of Conduct	14

Welcome to a new school year at Soaring Heights School!

This handbook is designed to provide students and families with important information regarding the policies and procedures students are expected to follow while attending Soaring Heights School (SHS).Soaring Heights Schools provide an educational program in an environment that allows for social, emotional, and behavioral growth. The staff at Soaring Heights work closely with parents/guardians and the student's home school district and complies with all Pennsylvania Department of Education regulations.

The staff at Soaring Heights are responsible for each student while they are attending our program. It is our commitment to keep everyone safe at all times and to provide the highest quality of education during their time here. Students are ensured the right of privacy, safety, emotional security, and personal space.

The Student Code of Conduct is a set of guidelines intended to regulate student conduct and provide the best school environment for staff and students. It can be found at the end of this handbook. This handbook is a summary of applicable SHS and Pyramid Educational Program policies.

School Hours and Attendance

Official policies and procedures are available upon request.

School Hours

Student arrival begins at 8:00a.m., and dismissal is at 2:15 p.m. Teachers are available to speak with parents and guardians from 7:30–8:00 a.m. and 2:15–3:00 p.m. The Executive Director is available from 8:00 a.m.–3:30 p.m. most days.

Upon arrival, students will be greeted by school staff and assisted into the building as needed. At dismissal, Soaring Heights School staff will accompany students to their assigned transportation.

When determined necessary by the Soaring Heights School Executive Director and/or the student's school district LEA, a student's daily schedule may be modified to accommodate the student's individual needs.

Attendance Policy

Attendance is reported weekly to the home school district by the Administrative Assistant. In the event of illness, appointments, observances of religious holidays, personal tragedy, or other justifiable reasons will be considered excused absences. A written excuse from the parent and/or doctor must be turned in within 3 days of any absence, or it will be considered an unexcused absence. A doctor's excuse is required if the student misses 3 or more consecutive days.

Soaring Heights School Attendance Policy:

1. All excuses must be submitted to the teacher within three (3) days after returning to school from any absence. Any absences unaccounted for after that time will automatically be considered unexcused. Forms have been included in your intake packet for your convenience.
2. When the third (3) unexcused absence occurs, the Executive Director shall contact the parent/guardian.
3. The student's home school district will be notified of all absences: excused, unexcused, tardy.
4. If a student is going to be absent, the parent/guardian should notify the school of the absence.
5. Attendance is monitored by the home district of the students and truancy is addressed as per district policy and state law.

Student Dismissal

Parents/Guardians must communicate with school personnel when students are using alternative transportation at dismissal. They may do so by sending a signed note, email, or phone call to Executive Director/ Administrative Assistant. Students are only permitted to be dismissed by the designated adult. If the adult is not a Parent/Guardian, SHS staff will ask for photo ID before releasing the child into the care of designee. It is the Parent/Guardians responsibility to communicate transportation changes to drivers/transportation companies.

Students who plan to walk or drive to school must communicate with school personnel via a signed note, email, or phone call that the student has permission. Students who drive to school must follow SHS policies and procedures regarding driving, parking, and vehicle access and must receive prior permission from school administration. This information will be documented in their student file. Student vehicles may be searched or restricted in accordance with SHS Policy. SHS reserves the right to revoke student driving privileges.

School Calendar

The school calendar is included at the end of this handbook and is available on request. The school calendar will also be posted on the school website that can be found at www.soaringheightsschool.com. Newly enrolled students will receive a school calendar with their intake packet. Occasionally, situations may arise that necessitate the need to alter the calendar (snow days, unexpected closures, etc.). In these occasions, the calendar will be updated and sent home with the students and posted on the website.

School Closings and Delays

Soaring Heights School–DuBois follows the DuBois Area School District's schedule for weather-related closures, delays, and early dismissals. If DuBois Area schools close, delay opening, or dismiss early because of inclement weather, SHS DuBois will follow the same schedule.

Each student must also follow weather-related closures and delays issued by their home school district for transportation and safety purposes. If a student's home district is closed or operating on a delay, the student will follow the home district's schedule, even if SHS DuBois remains open or operates on a different schedule.

The Executive Director will consider weather forecasts, the timing and severity of conditions, decisions made by partner school districts, reported road conditions, and other relevant factors when determining whether a schedule change is necessary.

When SHS DuBois announces a delay, early dismissal, or closure, the school's notification system will send a voice or text message to each student's designated contacts. Families are responsible for ensuring that the school has their most current contact information. SHS DuBois closures and delays will also be posted on WTAJ.

General Information

Breakfast & Lunch

Breakfast and lunch is provided daily to all students. A menu will be sent home at the beginning of each month. Students who do not want the provided school lunch have the option to bring their own lunch.

Students are only permitted to have food delivered on designated days and/or specific situations. Students must have permission from school administration to have food delivered to the school premises via door dash or other delivery service.

Please make sure to document any dietary restrictions and/or food allergies in the student health information packet. Contact the school with any new information.

Field Trips & Community Based Instruction

Field trips, community outings, and off-site instruction are important components of the school curriculum. Teachers and administrators are responsible for planning meaningful experiences that enhance classroom instruction and provide opportunities for deeper learning. Community-Based Instruction (CBI) may also be incorporated into a student's individual schedule.

Families will receive advance notice of all field trips and community outings. A signed permission form must be returned to the school and maintained in the student's educational record. If a student requires prescription medication during a trip, staff will coordinate with the school nurse before departure to ensure that appropriate arrangements are in place.

Participation will be determined on an individual basis, considering each student's current behavioral, supervision, medical, and safety needs. When a student cannot safely participate, SHS will communicate with the family and provide an appropriate alternative educational activity.

All SHS student policies, procedures, and behavioral expectations remain in effect during field trips, Community-Based Instruction, and other off-site activities.

Educational and Support Services

Soaring Heights School strives to offer the best educational and support services for each individual student. In addition to traditional education, each student participates in various groups and activities as determined by their specific needs. Students will have the opportunity to participate in assessments and group sessions that promote healthy choices and social and emotional development.

Should you have any questions regarding any of these activities, please feel free to contact the school.
This form serves as informed consent regarding the additional services your child may receive.

Visitors

Visitors must contact the Executive Director and receive approval for the purpose, date, and time before their visit. The main entrance of the building will be used for all entries and exits. At arrival, all visitors must stop at the main office and sign in with the Administrative Assistant, and receive their visitor's badge, which must be worn at all times. All SHS visitors are expected to respect the privacy and confidentiality of our students and understand the consequences of identifying information. Each visitor will receive a "Visitor Expectation Attestation" form, which will be filed with the office. Times and areas of visitation may be limited during the school hours, which the visitor may access the building, but not in a manner that will reasonably infringe upon the rights of a parent or guardian to observe or support a student in the classroom.

Outside Service Agencies

It is required for any outside agency to meet with the Executive Director to discuss Soaring Heights Schools' policies and procedures. They will be required to follow the same protocol as a visitor and sign in/out at the office with the Administrative Assistant. Outside agency providers must wear their ID badge and a SHS visitor's badge. It is expected that all outside agency providers respect the privacy and confidentiality of SHS students.

Communication Logs

Soaring Heights School recognizes and promotes open communication between the home and school environment to establish an optimum educational program specific to each student. In alignment with this belief, parents of elementary and middle school aged students will be provided with a daily update regarding your child's academic and behavioral progress for each school day, via email or written format. Daily written communication will be provided for high school students upon request. Please review your child's updates daily and feel free to write back to the Soaring Heights team (via email or on back of your printed Daily Communication Log.) Your correspondence and/or signature will be reviewed each day for any updates you wish to provide in response, or in regards to your child's home life.

Health and Safety

Registration Packet

At the beginning of each school year and/or when a student transitions into the school, a registration packet needs to be completed by the parents/guardians. The registration packet contains a variety of items including, but not limited to Emergency Information, Student Pick-Up Authorization, Authorization to Release Information, Handbook Sign-Off, Student Background Information, Screening/Interest Questionnaire, Medical Assessment, Authorization for Medication Administration, etc. All registration documentation should be completed and submitted to the school before the student begins their attendance. Any issues

related to the completion of the registration packet will need to be directed to the Administrative Assistant for clarification.

Illness, Injury, and Emergency Transportation

Nurses, designated office staff, teachers, or administrators will provide health assistance and first aid in the event a student becomes ill or is injured at school. Parents will be notified if an injury occurs or in the event a student becomes ill during the school day. If the staff cannot reach the student's parent/guardian, they will contact the emergency contacts in the order that they are listed. For your child's safety, it is required that all emergency contact numbers are kept current.

If a serious injury occurs, the school/office staff will contact 911 as well as contacting the parent/guardian. In the event of a medical and/or mental health emergency, Soaring Heights administrators will use their discretion to call for transportation to the Emergency Department or Crisis Center. If the student needs to be transported via ambulance to the Emergency Department or Crisis Center and a parent/guardian does not reach the school in time to accompany the child, a Soaring Heights staff member will go with the student (unless they're excused by regional leadership) either in the ambulance or following in a separate vehicle. Once the parent/guardian reaches the Emergency Department/Crisis Center, the Soaring Heights staff member will return to the school unless their presence is required short term to relay information regarding the student to care providers.

Illness, Injury, Allergies, and Medication Administration

Soaring Heights School is committed to maintaining a healthy and safe learning environment for all students. In accordance with Pennsylvania Department of Education (PDE) guidance, applicable health regulations, and SHS policies and procedures, parents and guardians are encouraged to keep students home when illness may affect their ability to participate in school or may pose a risk to the health and safety of others. Students who become ill during the school day may be assessed by the school nurse or designated staff and may be sent home when appropriate.

When a student experiences ongoing or recurring illness, SHS may request additional medical documentation or consultation to support the student's health and educational success. As mandated reporters under Pennsylvania law, SHS employees are required to make a report to ChildLine when there is reasonable cause to suspect child abuse or neglect, including concerns related to medical neglect. Reporting obligations cannot be delegated or transferred to another individual.

When to Keep a Student Home

Please do not send your child to school if they are experiencing any of the following:

- A fever of 100°F or higher, especially when accompanied by symptoms such as body aches, chills, headache, sore throat, congestion, or other signs of illness.

- Persistent or worsening respiratory symptoms, including severe coughing or difficulty breathing.
- Unexplained rash, particularly when accompanied by fever, behavioral changes, or other signs of illness.
- Vomiting or diarrhea that interferes with participation in school activities or poses a risk of spreading illness.
- Open wounds, sores, or skin conditions that cannot be adequately covered or managed during the school day.
- Live head lice.

If live head lice are identified during the school day, the student may remain in school until dismissal when appropriate. Parents or guardians will be notified and provided with treatment information. Students may return to school after the first appropriate treatment in accordance with SHS procedures and current public health recommendations.

Antibiotics

Students prescribed antibiotics for communicable bacterial infections, such as strep throat or impetigo, should complete at least twenty-four (24) hours of treatment before returning to school unless otherwise directed by a licensed healthcare provider. Parents and guardians with questions regarding return-to-school criteria should contact the school nurse.

Allergies

To help ensure student safety, parents and guardians must provide complete and updated allergy information during registration and whenever changes occur. Information should include known allergens, symptoms, severity of reactions, and prescribed emergency medications. For students with severe or life-threatening allergies, SHS may require a physician-developed Allergy Action Plan and any necessary emergency medications before the student attends school. Allergy information will be shared with appropriate staff members on a need-to-know basis to support student health and safety while maintaining confidentiality.

Medication Administration and Transportation

SHS follows all applicable PDE requirements and school medication administration procedures. School personnel will not administer over-the-counter (OTC) medications unless authorized by a licensed healthcare provider and accompanied by the required documentation and physician orders.
Prescription medications must be delivered to the school by a parent or guardian and must:

1. Be in the original pharmacy-labeled container.
2. Include the student's full name.
3. Include the date the prescription was issued.
4. Clearly identify the medication name and dosage.

5. Include the prescribing healthcare provider's name.

Parents or guardians requesting the return of medication must:

1. Retrieve the medication in person.
2. Complete and sign the SHS Release of Medication form.
3. Verify the medication name, quantity being released, and reason for removal.
4. Sign and date the release form with two SHS staff members verifying the medication count at the time of release.

All medication administration and release records will be maintained in the student's educational and health file in accordance with SHS policies and applicable confidentiality requirements.

PLEASE KEEP THE OFFICE AND SCHOOL NURSE INFORMED OF YOUR CURRENT CONTACT NUMBERS.

Metal Detection

Soaring Heights Schools take active steps to ensure the safety of all students and staff to the best of our ability. All students and visitors will be required to pass through metal detection in order to prevent dangerous items being brought into the school. An individual that alerts the metal detector will be asked to remove objects for inspection before continuing into the school. If a student refuses to walk through metal detection, students will be denied access and parents/guardians will be contacted. SHS reserves the right to contact law enforcement regarding any confiscation of weapons(s).

Drug Dog Policy

Soaring Heights Schools seek to maintain a safe and orderly environment. In order to deter the presence of illicit drugs, drug detection dogs may be deployed unannounced and periodically on SHS property, including school buildings, parking lots, and outdoor areas, at the discretion of the Executive Director. If a drug detection dog alerts to the presence of controlled substances, the Executive Director and/or law enforcement officer will confiscate the items and appropriate disciplinary action will be taken within accordance with SHS codes of conduct.

Search and Seizure

Soaring Heights School is committed to maintaining a safe, secure, and supportive learning environment for all students. To protect the health, welfare, and safety of students and staff, school administrators may conduct periodic inspections of classrooms, lockers, desks, and

other areas of school property. These inspections may occur without prior notice, student consent, or a search warrant, as such areas remain under the control of the school.

Students may be subject to a search when school personnel have reasonable suspicion that a student possesses illegal, unauthorized, or potentially dangerous items. Searches will be conducted in a manner that preserves the student's dignity, privacy, and emotional well-being. Consideration will be given to a student's individual needs and history, including known trauma, while balancing the school's responsibility to ensure safety for all. All searches will be conducted in accordance with SHS policies and applicable laws.

For the purposes of this handbook, contraband includes, but is not limited to, weapons, illegal substances, stolen property, or any item prohibited by school policy. A weapon may include a firearm, knife, cutting instrument, club, bat, bow, or any object capable of causing bodily injury. Possession includes having a prohibited item on one's person, in a backpack, locker, vehicle, or any area under the student's control while traveling to or from school, during the school day, or while participating in any school-sponsored activity.

Any contraband discovered during a search will be confiscated by school personnel. Parents or guardians, the student's home school district, and other appropriate team members will be notified as warranted by the circumstances. Law enforcement may be contacted when required or when possession of an item violates applicable laws. SHS follows all applicable federal and state regulations, including IDEA and Pennsylvania Chapter 14 requirements, when determining disciplinary responses and will consider each situation on an individual basis.

Emergency Drills

Emergency Drills Include: Fire/Evacuation, Weather, Armed Intruder, Lockdown, and Building Disaster Evacuation. Drills are practiced regularly and students are taught expectations prior to running a drill.

Crisis Intervention Techniques

In circumstances when a student's behavior presents a clear and immediate danger to the student or others, approved emergency safety interventions may be utilized in accordance with state regulations and Soaring Heights School (SHS) policies and procedures.

Staff will make every reasonable effort to prevent and de-escalate unsafe behavior before using any physical intervention. If physical restraint becomes necessary to maintain immediate safety, it will be implemented only by staff trained in Safety-Care® and recertified annually by a certified instructor. This information is provided for notification purposes only.

The use of any emergency safety intervention must be reported immediately to the Program Director. Following any incident involving physical restraint, the student's parent or guardian and home school district will be notified in accordance with Pennsylvania Chapter 14

requirements. SHS follows all applicable state regulations, policies, and procedures regarding the use, documentation, and reporting of restraints.

Mandated Reporter Obligation
Soaring Heights staff and administrators are required by law to report evidence or suspicion of child neglect or abuse. Those who fail to report according to state regulations can be held accountable under the law. No one, including a child's parents/guardians can interfere with this reporting requirement.

Threat Assessment
Soaring Heights School maintains a Threat Assessment/Crisis Response process to support school safety. Students, families, and staff are encouraged to report threatening or concerning behaviors to school administration or through appropriate reporting pathways when applicable. Reports will be reviewed and addressed according to SHS Threat Assessment procedures

All related searches, safety interventions, documentation, and notifications will be completed according to applicable SHS policies, procedures, and legal requirements.

Program Policies and Expectations

Student Behavior Expectations
All students are expected to behave in a manner that is both safe and appropriate, not only during school hours, but also at any out-of-school activity connected with the school, including, but not limited to, school functions, field trips, and community events.
To assist with students meeting these expectations several supports are utilized. These supports include; Positive Behavior supports, priming, conferencing, social skills training, social stories, behavior contracts, self-monitoring, restorative practice, clinical specialist support, among other things.

The following guidelines are expected to characterize student behavior:

- Students are expected to attend school on a regular basis, as required by state law, and to come to school on time.
- Students are expected to behave in ways that are safe for themselves and others. Students, parents/guardians, faculty and staff are expected to follow the rules that Soaring Heights has adopted to ensure the safety of all in the school.

- Students are expected to cooperate fully with faculty, staff and administrators, and other adults in the school not only when they are in the classroom but also when they are in the cafeteria, hallways, stairways and other common areas.
- Students are expected to move between classes and other activities in common areas, inside or outside of the school, in an orderly, respectful, and timely manner.
- Materials assigned to students, such as textbooks, workbooks, and electronics are expected to be cared for and returned in working order.

Dress Code

The school requires that students dress in a manner that is conducive to their safety, health, general welfare, and the educational atmosphere. The students are expected to be dressed appropriately for the outside weather conditions, and the following articles should **not** be worn:

- Clothes advertising drugs, alcohol, tobacco, profanity, sexual innuendo, and/or weapons.
- Skirts, shorts, and skorts that do not extend to the "fingertip level" when arms are at the side.
- No skin should be visible from the mid-thigh to the level of the armpits, including through holes. Undergarments should never be visible.
- Tops must not be excessively low cut, must cover the back, and not show the midriff.
- Spiked jewelry and any gang affiliated items are not permitted.
- Metal heel/toe plates on students' shoes are not permitted.

If a student violates the dress code the student will be given clothes from the school to wear throughout the day. If a student refuses to comply with the dress code, the parent/guardian will be notified to bring in appropriate clothing for the student. If there is a special request concerning foot wear, please reach out to the Executive Director to discuss. If consistent violations occur, a meeting will be scheduled to address the dress code policy.

Cell Phone and Electronic Devices

Unless specified in student's IEP, use of cell phones and electronic devices is prohibited during the school day. Electronic devices shall include all devices that have the ability to take photographs, record audio/video data, store, transmit, receive messages/images, or provide a wireless and unfiltered connection to the internet. This includes, but is not limited to, cell phones, personal laptop computers, iPads, etc.

In the event of an emergency, or if you need to reach your child during the school day, please call the main office at (814)371-3580. In the case that your child needs to reach you, the school

will call you to discuss the matter at hand.

Personal Items

Prior authorization from the classroom teacher or Executive Director is required before students bring personal items from home. We are requesting that students not bring in money or valuable personal items from home. Valuable items may be something that costs a substantial amount of money to replace, or items that are emotionally priceless and cannot be replaced. Loss or damage to personal property is the sole responsibility of the student. Soaring Heights is not responsible for loss, theft, or damage to personal property brought to school. If previously prohibited items are brought into school they will be confiscated and parent/guardian will be contacted regarding plans for the item.

General Discipline Procedures

In instances where a student does not follow the school's policies and procedures, communication will take place between the staff and the student's parents/guardians. If a resolution is not determined, or the student continues to not follow protocol, the student's home school district will also be contacted to discuss a plan. Soaring Heights will engage parents/guardians, home districts, and any other agencies to ensure all possible measures of success. The Soaring Heights team will determine what steps need to occur to provide the student with the best potential both educationally and behaviorally.

Bullying Prevention

Soaring Heights is committed to providing a safe, positive learning environment for all students and takes all bullying or shaming incidents seriously. This includes written, verbal, cyber, or physical acts or series of acts directed at another student or students which occurs in the school setting. This includes in the school, on school grounds, in school vehicles or at any school sponsored activities. If bullying is evident, the parents/guardians will be notified immediately. Soaring Heights School staff will work towards a mutual outcome in which all students are heard and supported. Consequences could include; restorative justice, positive behavior planning, counseling sessions, social skills training, discipline (suspension), team meetings, etc.

School Device Use

Computer/Technology use is a privilege and must be used appropriately. The school reserves the right to monitor, track, and log network access to prevent unauthorized, inappropriate, or illegal activity. Students found misusing the device or accessing inappropriate material will lose the privilege of using the device for a determined amount of time set by the classroom Teacher/Executive Director.

Students are to use on-campus internet access for academic purposes only.

Examples of internet sites that may not be visited outside of academic use during school include but are not limited to the following:

• Recreational use of social media and sites such as Instagram, Snap Chat, X, Facebook, Pandora, etc.
• Gaming or gambling sites
• Pornographic or otherwise sexually explicit sites
• Sites promoting "how to" documents encouraging violence or illegal acts
• Sites that promote racism, violence, or hate speech

Destruction of Property

Soaring Heights Schools strive to maintain a safe and clean environment for all staff and students. It is the responsibility of every student and staff member in our building to respect the property in our community, around our school building and the building itself.

Any student who engages in property destruction will be held accountable for the replacement of the damaged item(s). Property destruction is damage to or the destruction of public or private property, caused either by a person who is not its owner or by natural phenomena. Property damage caused by persons is generally categorized by its cause: neglect (including oversight or human error), and intentional damage. Restitution for such damages will include school-based and community services and possible student repair of damages if applicable. All restitution is at the discretion of the Executive Director and will be communicated to parents, guardians and sending school districts. This is to minimize damage to our school and its property.

Student Elopement

Soaring Heights School strives to protect all the students in our services at all times. In the event that your child would leave school property, the local police department will be notified in a partnership to ensure the safety of all students at all times. Police will not be notified until the student is off of the school grounds. Elopement is defined as leaving school property without receiving permission from a staff member. If there are continued elopement and safety risks they will be addressed through the student's safety plan.

Student Code of Conduct

As a student of Soaring Heights School, I understand that:

- School attendance is required and if I do not attend, there are consequences.
- Inappropriate language is not permitted at school.
- I am expected to act in a way that is respectful, safe, and appropriate.

- It is not ok to bully or instigate other students.
- I am expected to leave my personal items at home and that my phone and other electronic devices will be kept in the office until dismissal.
- I will follow the dress code explained in this handbook and dress appropriately.
- I am not permitted to destroy the property of others, the school, or the school building.
- If I leave the school property without permission, the school will need to take quick action with police to ensure my safety.
- I understand that if my behavior becomes unsafe, staff may need to implement physical restraint.
- School personnel are mandated reporters and will hold things I say in confidence unless they have the potential to cause me harm and then will need to be reported.